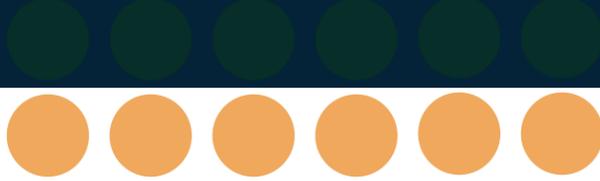
The background of the slide is a mosaic. The top portion shows a blue sky with white, pixelated clouds. Below the clouds is a dark blue horizontal band containing the text. Underneath the text is a yellow sun with rays, and the bottom portion of the mosaic is a dark blue area with some lighter blue and yellow pixelated shapes.

Cell Motion Laboratories 2012 Annual Report



Letter from "Dr. Ben"



Ben Dubin-Thaler created the BioBus in 2008 after completing his BA in physics and mathematics as well as his Ph.D. in Biology from Columbia University. "Dr. Ben," as he is known to students aboard the BioBus, created the BioBus as an experiment to test his hypothesis that, given the opportunity to use research-microscopes to perform live experiments, anyone would be excited about science and want to do more. Dr. Dubin-Thaler and his team create a new kind of laboratory space that is empowering, accessible, unintimidating, and that facilitates scientific engagement amongst populations historically underrepresented in science professions. Dr. Dubin-Thaler hopes to create a future in which people from all cultures and backgrounds have equal opportunities to practice and understand science.

Five years ago, I embarked on an experiment I hoped would change the way people in New York City feel about science. You might remember, or maybe you've seen the pictures: a flat-white whale of a bus parked next to Marcus Garvy Park in Harlem. It was April 2008, and a group of eight students from a GED program on 125th Street came aboard. My plan was to observe fish-scale cells crawling with our newly-donated Olympus phase-contrast video-microscope. The students, of course, came up with their own plan.

"What is that!" a student exclaims, and attention immediately shifts to the microscope's video screen, where they remain locked for 45 minutes as the group explores an alien life-form: "It's alive!" "It's disgusting!" "It's so cool!" "What is it doing?" "It looks like a worm." "I think it's attached to the fish scale." "UGH I think it's eating the fish." "IT IS SO COOL!" "It looks like it's grabbing on with little suckers" "Let's name it 'Two-Lips'".

The discovery of Two-Lips continues to guide the BioBus team, and the number of students who think science is fun *doubles* after a BioBus visit because we facilitate genuine discovery and curiosity in an authentic, exciting research environment. Five years and 80,000 students later, Two-Lips continues to guide BioBus crew members Sarah, Latasha, Danny, and Matt, along with our amazing volunteers, in our quest to inspire and empower students through scientific discovery. Moreover, your generosity means the majority of students boarding the BioBus live in low-income communities where engaging science experiences are few and far between.

As you'll see in the pages that follow, the BioBus positively impacted how tens of thousands of students view science last year. Please board the BioBus yourself soon so I can show you our amazing new microscopes and so we can discuss how you can be involved in our ambitious plans for the future. Thank you for supporting the BioBus and driving science education.



Ben Dubin-Thaler, Ph.D.
Founder and Executive Director

Dear BioBus Supporters,

I recall the first time I saw the BioBus. With its colorful exterior and the windmill on the bumper, it looked like something out of a cartoon. It was immediately inviting. The whimsy of the bus recalled the experimentation and curiosity of youth. As we begin to ramp up for the next school year, I wanted to take a moment to introduce myself and share my story, reflect on our recent accomplishments, and tell you what's coming up next for the BioBus.

I became involved with the BioBus in 2009 as a pro bono communications consultant. At the time, the bus was successfully engaging students across New York City, but the general public had not yet taken notice. We worked to craft a PR strategy and revamp our marketing materials, helping gain dozens of media placements. As the BioBus grew and developed, inquiries from teachers, schools, community leaders and volunteers began pouring in.

Since those early days, the BioBus has reached over 75,000 students across the United States, tripled the size of its staff, and consistently earns rave reviews across an array of high-profile media outlets and scientific publications. I have been privileged to watch the organization grow and thrive over the past five years, and I'm always excited to hear about our latest successes and our lasting impact in science education.

In my new role as President, I have even more to look forward to in the upcoming year. My election to this position in January marks the evolution of our Board of Directors into a governing entity independent of BioBus staff, creating a strong foundation for checks and balances across the organization. With this evolution, we have also placed a greater emphasis on board member recruitment and diversifying the areas of expertise represented on the board. Most recently, we have elected a new member from the financial services industry and plan to recruit additional, highly experienced members in the coming months. Our overarching vision for the board is to support the execution of the organization's mission by providing strategic guidance across an array of disciplines.

In addition, the board will take a more active role in fundraising this year, building on the great strides the BioBus development staff has made over the past year in both institutional and individual giving. Within the board, we have set key fundraising objectives for the year, including plans to leverage our own professional and personal networks more strategically.

Finally, the board will continue to support the long-term goals and strategies of the organization. The opening of the BioBase – our new home base in partnership with the Lower East Side Girls Club – will serve as an important step toward building a long-living and more broadly impactful organization. This important milestone for us ensures the longevity of the BioBus and allows the organization to focus on introducing thousands of young people to the wonders of science.

Best Regards,

Reva Gaur
President

Board of Directors

Reva Gaur, President

Reva Gaur is currently an MBA candidate at New York University's Stern School of Business, where she is specializing in Social Innovation & Impact, Digital Marketing and Strategy. Prior to graduate school, she was the Director of Communications & Social Media at the Educational Alliance, a community-based nonprofit that serves 50,000 New Yorkers per year through education and social services programs on the Lower East Side. She holds a B.A. in Sociology from Brown University and is a graduate of the Fellowship for Emerging Leaders in Public Service at New York University's Wagner School of Public Service.

Jared Fox, Treasurer

Jared began his teaching career as a visiting fellow at a school in Scotland and a substitute teacher in upstate New York before moving to New York City in 2005 as a Teach for America corps member. He is currently pursuing a Ph.D. in science education at Teachers College, Columbia University while continuing to teach high school science in New York City.

Nicolas Biais, Secretary

Nicolas Biais is an Assistant Professor in Biology at Brooklyn College. After a PhD from France at the interface between physics and biology, he delved into the wonders of microbiology as a postdoctoral fellow at Columbia University. Along with performing internationally acclaimed research and having been awarded numerous grants and accolades, one of Nicolas' main interests is teaching science. Having taught chemistry, physics and biology in many places, venues and formats, from 300 medical students classes in France to hands-on experiments in his home-country, Haiti. Nicolas has been an enthusiastic supporter and visiting scientist aboard the BioBus since its inception in 2008, and is proud to have served on the board of directors since 2011.

Eero Laine, Vice President

Eero is a PhD candidate at the Graduates Center of the City University of New York who has experience in organizational leadership, advocacy, and grant writing. He has served on the BioBus Board since 2009.

Josh Dormont

While an avid traveler and adventurer, Josh Dormont has been a New Yorker almost all of his life. Growing up just 30 minutes outside NYC, he went on to college at Cornell and then joined the Teach For America NYC Corps in 2005, teaching little 4th graders in the South Bronx for 4 years followed by 2 years on staff as the Director of Knowledge and Innovation. Most recently, after a year working with women to launch small businesses in rural Tanzania, Josh rejoined staff on TFA on the Solutions team to drive innovation and help use technology to accelerate and scale the org's work.

John Butler

John is a third-year law student at Stanford Law School. Before law school, he helped open up a chapter of Big Brothers Big Sisters, serving as the director of fundraising and operations. He also co-founded and managed a non-profit consulting firm that offered communications and public relations services to small non-profits and worked for a senate campaign. He is also a research assistant at the Stanford Criminal Justice Center and a participant in the Stanford Criminal Defense Clinic. John also has a masters in comparative politics from the London School of Economics.

Peter Barry

Peter Barry is Senior Portfolio Analyst and Head of Due Diligence at Doyle Fund Management, a global macro-focused fund-of-funds in New York City. Before joining DFM, he conducted research for a Ph.D. degree, on the molecular genetics of bacterial mobile genetic elements in the laboratory of Prof. Richard Novick at NYU Medical Center.



Our Mission

Founded in 2008, Cell Motion Laboratories works towards a future in which the beauty and power of science is broadly embraced by society. We cultivate this vision by creating immersive laboratory environments which take scientists outside their labs, take everyday students and people outside their daily environment, and bring them together in collaborative, hands-on explorations of the natural world. Because this new kind of laboratory space is accessible and un-intimidating, it facilitates scientific engagement amongst populations historically underrepresented in science professions, while the scientists working with these populations broaden their view of who can successfully practice science. Ultimately, we envision a future in which civic engagement between the general public and scientists is the norm, not the exception.

2012-2013 School Year

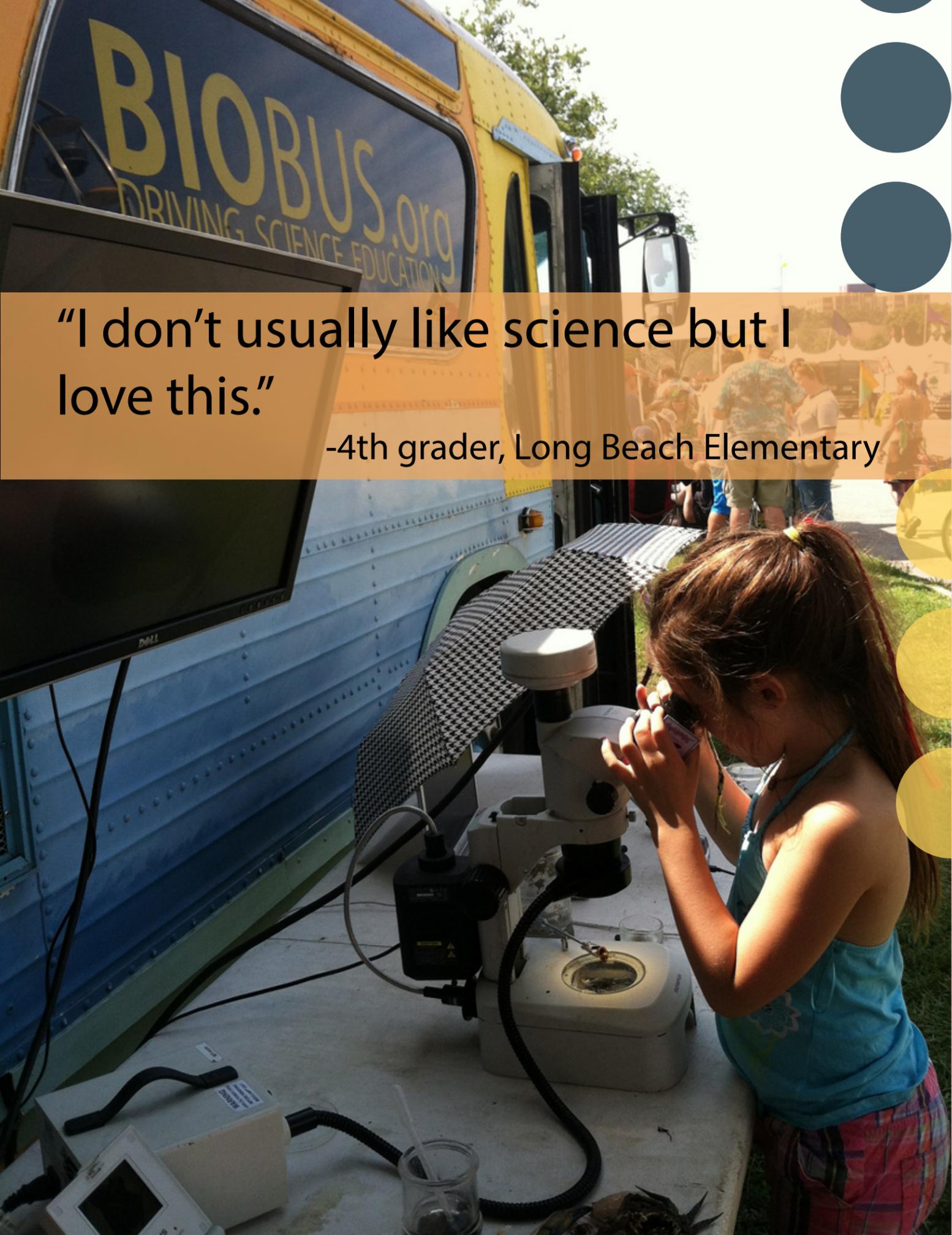
145 days spent teaching

100 schools visited

112 hours of public events

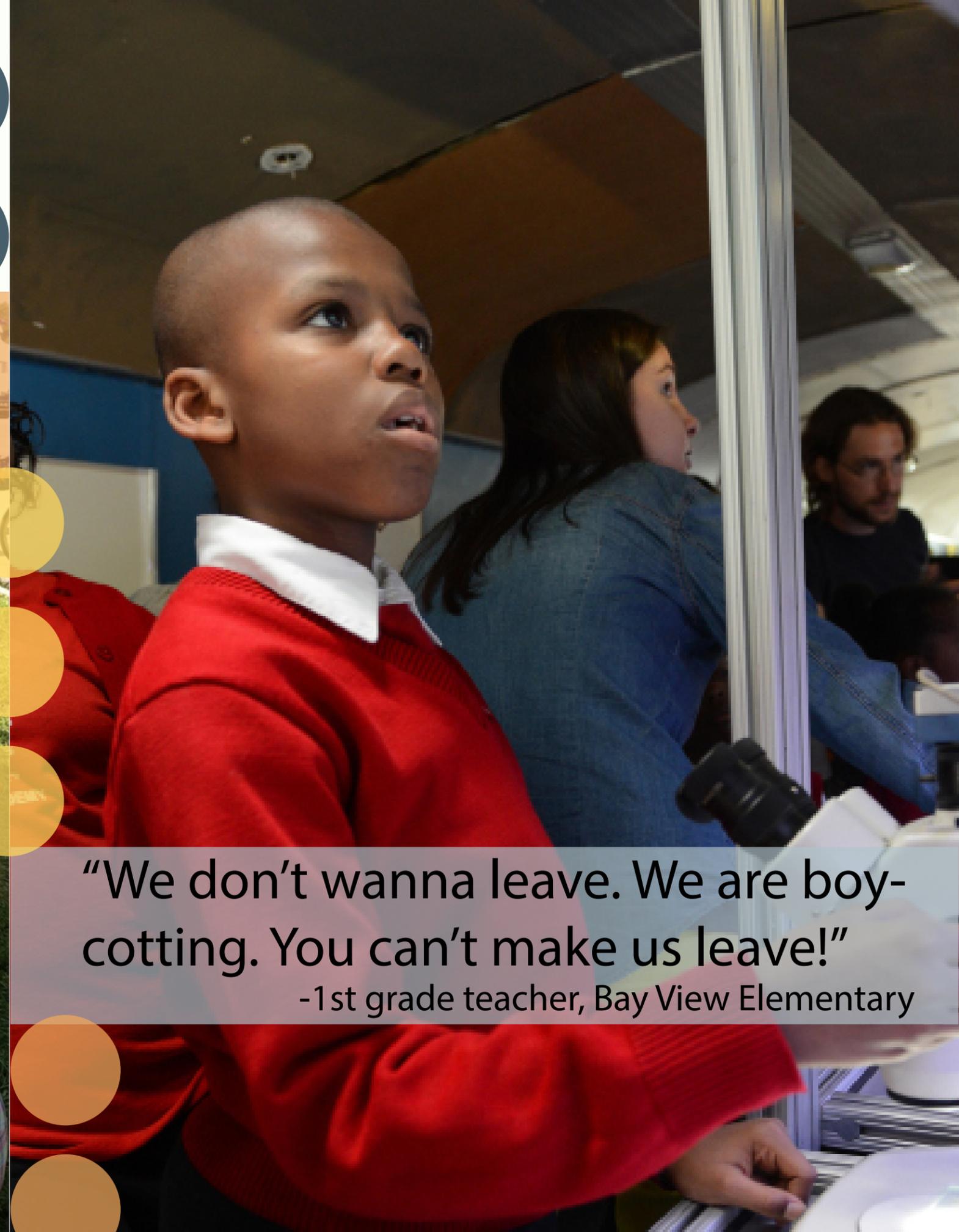
23,000 students

\$55,000 financial aid to **64** low income schools



"I don't usually like science but I love this."

-4th grader, Long Beach Elementary



"We don't wanna leave. We are boycotting. You can't make us leave!"

-1st grade teacher, Bay View Elementary

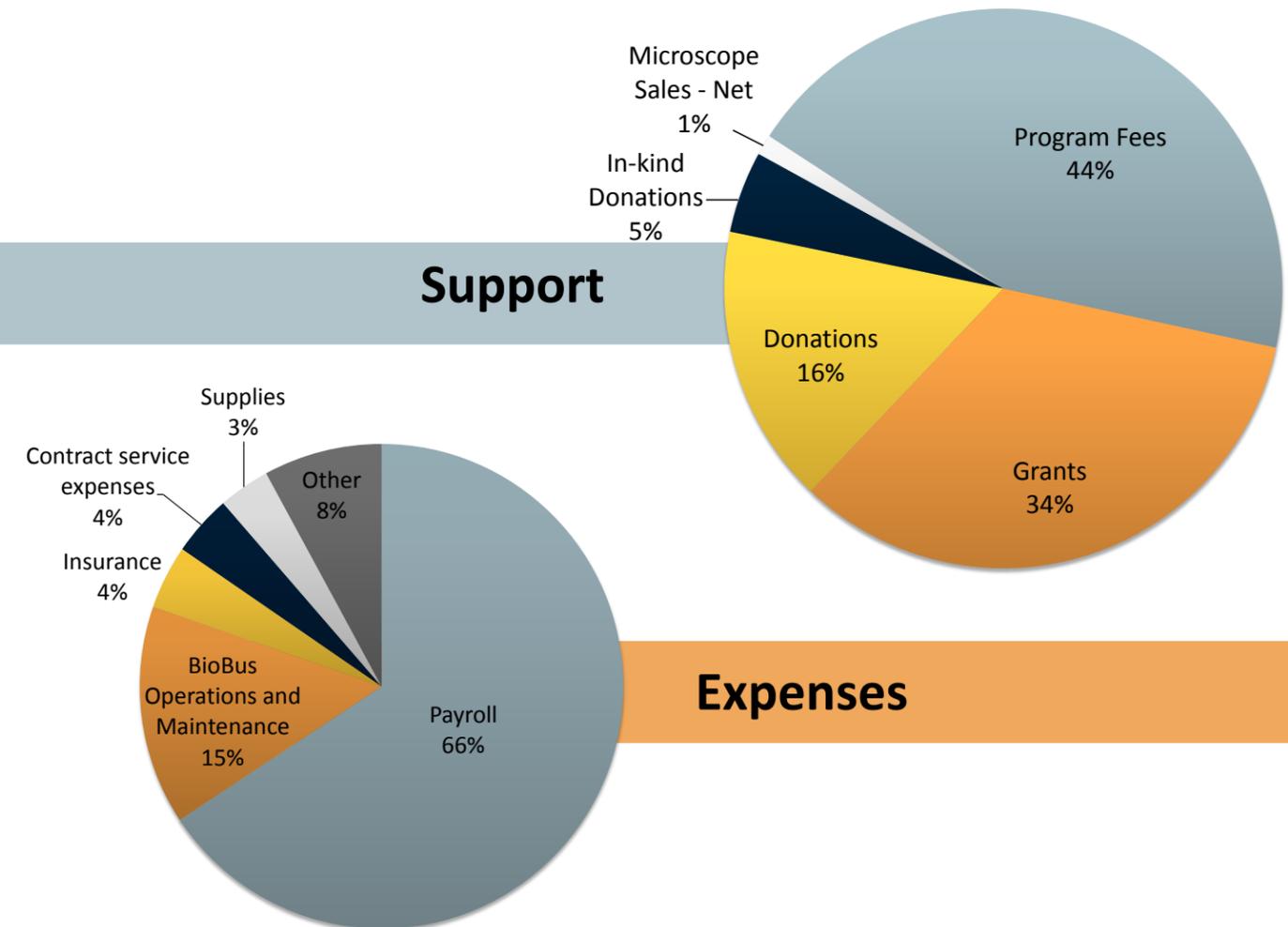
Audited Financial Statements

Statement of Financial Position as of Dec. 31, 2012

ASSETS	
Cash	\$ 52,595.35
Accounts Receivable	4,450.00
Prepaid Insurance	4,267.66
Inventories and Collections for Sale	2,532.48
Fixed Assets - Net	<u>109,128.72</u>
TOTAL ASSETS	<u>\$172,974.21</u>
LIABILITIES	
Accounts Payable	\$ 1,345.18
Accrued Expenses	\$ 4,777.00
Credit Cards Payable	2,637.23
Due to Customers	1,250.00
Payroll Liabilities	7,554.21
Long-Term Liabilities	<u>30,000.00</u>
Total Liabilities	<u>\$ 47,563.62</u>
NET ASSETS	
Unrestricted Net Assets	<u>\$ 125,410.59</u>
Total Net Assets	<u>\$ 125,410.59</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 172,974.21</u>

Statement of Activities January 1, 2012 - December 31, 2012

UNRESTRICTED NET ASSETS	
Support	
Contributions	\$ 142,468.49
Earned Revenue	115,441.18
Inventory Sales - Net	<u>3,073.77</u>
Total Support	<u>\$ 260,983.44</u>
Expenses	
Program Services	196,122.45
Management & General	17,000.93
Fund Raising	<u>10,478.50</u>
Total Expenses	<u>223,601.88</u>
Increase in Unrestricted Net Assets	<u>37,381.56</u>



July 1, 2012 through July 1, 2013

Summary of Support

\$25,000 and above

Heckscher Foundation
for Children
Sara Lee Schupf/Lubin
Family Foundation
Regeneron
Pharmaceuticals, Inc.
Richard Lounsbery
Foundation

\$5,000 and above

Alfred P. Sloan Foundation
Bay and Paul Foundations
Life Technologies Corp
Marissa Wesely
Michelle Clayman
Sohn Foundation
Thomas Campbell Jackson

\$1,000 and above

Alvaro Franco
Anne Weisberg and
PD Villarreal
BlackRock, Inc.
Constance Potter
and Jeremy Thaler
Edward E. Collins III
Edwin Wurtz & Pat Dubin
Fortress Investment Group,
LLC
Gordon Runte
Inga Karliner and Jon Thaler
Laura B. Vogler Foundation
Nicolas and Alice Biais
Sadia Halim
Carole Haas Gravagno

Up to \$1,000

Andrew Kuziemko
Abraham Riesman
Adam Fern
Alejandra Lima
Alex Shapiro
Alexander Fabry
Allan Lu
Ambeka Khadse
Ana Kirkcaldy
Anda Corrie
Andrea Kihlstedt
Andrea Procko
Andrew Hollingsworth
Andrew Terranova
Anil Challa
Anna Bonnell-Freidin
Annemarie VanHemmen
Anthony Barsotti
Anthony Hersey
Anthony Moss
Ari Glatman Zaretsky
Armen Enikolopov
Arthur Veilleux
Barbara Vertel
Ben Lotstein
Ben Rollman
Bharat Reddy
Bomina Yu
Brooke Rosenblatt
Caitlin Orzeck-Byrnes
Cameron Paine-Thaler
Carla Cicero Studley
Carmen Melendez
Christopher Ceccolini
Chrisanthy LaBua
Christine Petro

Christopher Keelty
Colin Millar
Cristina Moscoso
Dale Bernstein
David Clark
David Gaynes
David Hall
David J Martella
Davina Cohen
Debra and Stephen Tobias
Dena Thaler
Dina Marenstein
Donald Rider
Donna Lennon
Donna Peer
Doreen Eger
Eero Laine
Eitan Hochster
Elana Katz
Elena Krieger
Elissa Jiji
Elizabeth Wang
Ellen Jorgensen
Elzbieta Wloga
Emilie Josephine
Enrique Martin Blanco
Eric Berger
Ethan Perlstein
Gabor Halasz
Geoffrey Lee
George and Susan Karp
Glenn Burns
Greg Huber
Guy de Baere
Hector Huang
Henry and Sue Neale
Holly Hunnicut

Ilana Papir
Ileana Bonet
J.R. Lapierre
Jaime Guarnaccia
James Curran
Jamila Hussain
Janet Pylar
Janet Weisberg
Jared Fox
Jason Parkin
Jennifer Cable
Jennifer Thaler
Jihe Liu
Jillian Ruben
Jiyun Kim
Joan Glatman
Joe Glatman Zaretsky
Joel Oppenheim
John and Gail Bandler
John Butler
John Fak
John Schoggins
Jordan Rinker
Jorge Alvarez
Josh Dormont
Karen Wolf Schneider
Kathryn McDougal
Kathy Ramos
Keleigh Quinn
Kerry Stubbs
Kristine McKinney
Larry Ray
Leighanne Brammer
Leslie Meredith
Li Murphy
Lilly Wyden
Lisa Ostad
Lisa Tauber
Louise Barry
Lisbeth Uribe
Lyn Pentecost
Mac Cowell

Marc Suvall
Margaret McGuff and
Rachel Harrison
Margaret Peeler
Maria Jacobs
Marianna Leuschel
Marianne Kopelman
Mark Halperin
Marsha Anderson Bomar
Martin Smith
Mary Feury
Maryellen Fullerton
Matt Bestercey
Matthew Valley
Meg Ross
Meredith Winter
Michael Cammer
Michael Kohen
Michael Michelson
Mirabai Howard-Geoghan
Molly Chanoff
Monica Albe
Morra Aarons-Mele
Naira Musallam
Nancy and Edward
Salmon
Nancy Parks
Nicole Rapicavoli
Nida Qadir
Nikki Lewis
Noah Jacobson
Pacifica Goddard
Paola and Andy Piatti
Paul Smith
Paul Tillmann
Peter Barry
Peter Dormont
Ragan Robertson
Randy Skurnick
Raquel Valdes
Ray Greenley
Rebecca Burgess

Rebecca Siekevitz
Reva Gaur
Ricardo Villanueva
Richard and Pascale
Bernier
Richard Norgard
Rob and Hilda Sabel
Robert O'Hagan
Ron Prywes
Ronald Schnaar
Roscoe Giles
Ruth Rapicavoli
Ruth Siekevitz
Ryan Cree
Sam Handelman
Sandra Leung
Sarah Weisberg
Sarah Woodruff
Sheila Wellington
Simon and Pauline
Thaler
Simone and David Gross
Sivarama Pokala
Sue Wick
Sunah Suh
Susan Wieler
Susana Neves
Suzanne McEnrue
Talia Kaden
Tasha Sims
Terance Frazier
The Suddes Group
Thomas Pressley
Tom Studley
Tracy Freeman
Victoria Bonnell
Virginia Black
Virginia McCreary
Wendy Salmon
Will Shu
William Fox
Ziga Tretjak

New Microscopes



Dr. Ben admires our new FLoid microscope

In April 2013, the BioBus received a FLoid® Cell Imaging Station from Life Technologies. The fluorescence microscope instantly became a hit with students and BioBus staff members, and is currently a highlight of many visits.

From the Life Technologies Blog

The collaboration between Life Technologies and BioBus further helps students delve deep into the microscopic world of cells. "Students are so used to learning straight from textbooks, but BioBus and its use of the FLoid® station make it possible for students to see things in real life," stated Dr. Dubin-Thaler. "We are trying to give students a real science experience that they wouldn't get in school."

"Even after a classroom's time on the BioBus has come to an end, participants are able to take their three color images from the FLoid® station along with them," explained Dr. Dubin-Thaler. "Teachers are then able to incorporate these pictures in their classroom, furthering learning and enhancing their curriculum."

It seems simple, but the simple act of giving someone a microscope turns that person into a scientist, if only for a few minutes. Allowing adults and kids to express their latent curiosity about science and the natural world is a wonderful thing to be a part of."

Colm Kelleher, Ph.D. Candidate in Physics at New York University and long-standing BioBus Volunteer



Staff Bios



Latasha Wright received her Ph.D. from NYU Langone Medical Center in cell and molecular biology. She went on to continue her scientific training at Johns Hopkins University and Weill Cornell Medical Center. She has co-authored numerous publications and presented her work at international and national conferences. She is an experienced grant writer. She received her training in development at the Park Avenue Armory under the direction of the Manager of Institutional Giving. The BioBus enables her to share her love of science with a new generation of potential scientists. The BioBus creates a setting that fosters innovation and creativity. Students are encouraged to

ask questions, formulate hypotheses, and design experiments. Everyday that she spends teaching students about science in this transformative environment helps her remember that science is fun. She loves sharing the journey of discovery with students of all ages.

Danny Valdes has been on the BioBus team since late 2011. He is an experienced educator and is certified as a public school teacher in the states of Florida and New York. He has also taught in the private sector. Danny graduated from Florida International University with a Bachelor's Degree in Political Science and Philosophy in 2008. Like Dr. Ben, Danny was weary of getting 'trapped' in the world of academia and so moved to New York City in 2009 hoping to make a difference in the field of education. Danny is dedicated to spreading the BioBus' mission of making education a fun and interactive experience accessible to all students. He handles logistics for the BioBus and is the main point of contact for schools and communities that are interested in having the bus visit.



Sarah Weisberg climbed on board the BioBus in 2010 after completing a Master's of Science degree in Cell Biology at the Weizmann Institute of Science in Israel. There, she was trained as an independent research scientist; her work has been presented at a number of scientific conferences and published in several journals. Prior to moving to Israel, Sarah graduated Magna Cum Laude, Phi Beta Kappa from Harvard College with a degree in Biology and Linguistics. Sarah has been a teacher and social justice advocate since her youth, working at food pantries and tutoring programs from elementary school and running an in-prison education program in college. Sarah

believes wholly in the BioBus mission and works on all aspects of the program -- from teaching and writing curricula to strategic planning and fundraising to learning how to drive and maintain a 1974 diesel bus (with no power steering).

Matt Weisberg joined the BioBus team as a staff teacher in September 2012. He graduated Brown University with a Bachelor's Degree in Computational Biology. After a few years of scientific study and research, Matt decided it was time to share the insights and skills he had developed through his own education. Having volunteered many times in the past, Matt knew the BioBus was a perfect fit for his love of biology and people. He strives to constantly improve his technique and approach in order to best serve the BioBus mission of creating approachable, educational and enjoyable science education. He teaches three days a week and develops curriculum, tools and teaching strategy.

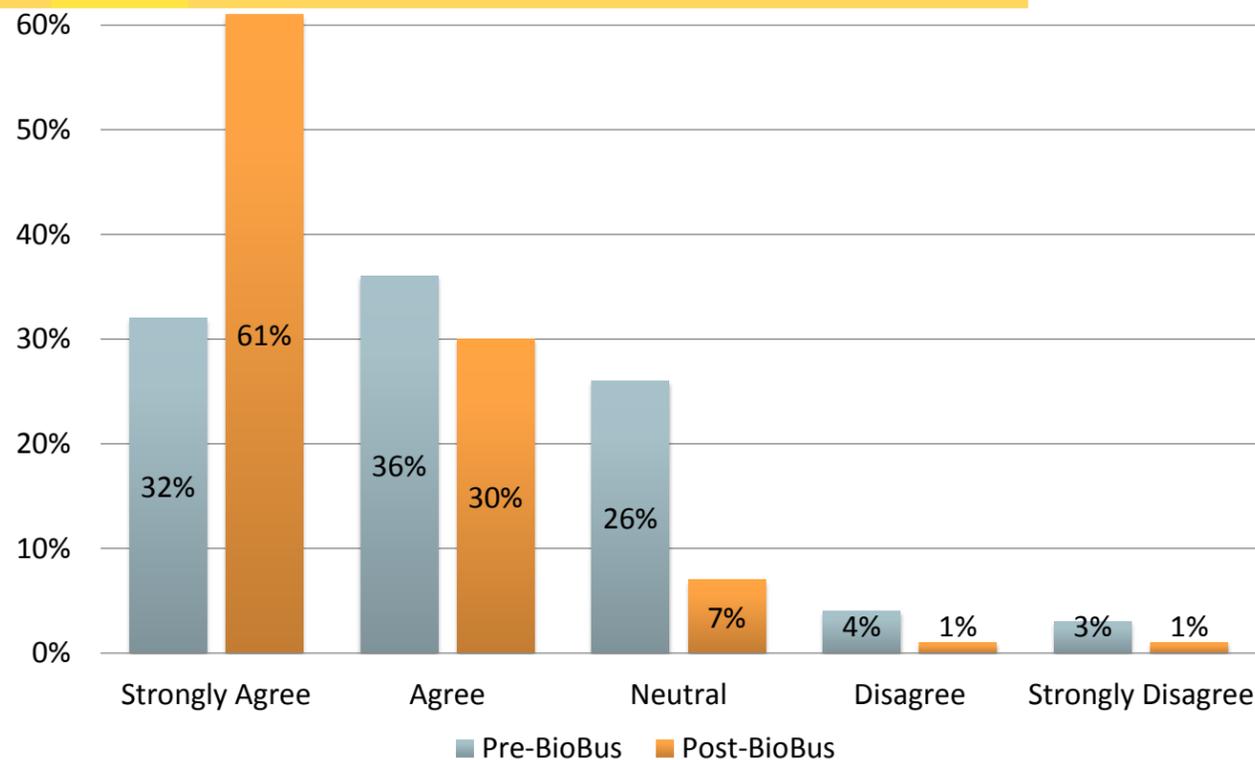


What do the kids say?

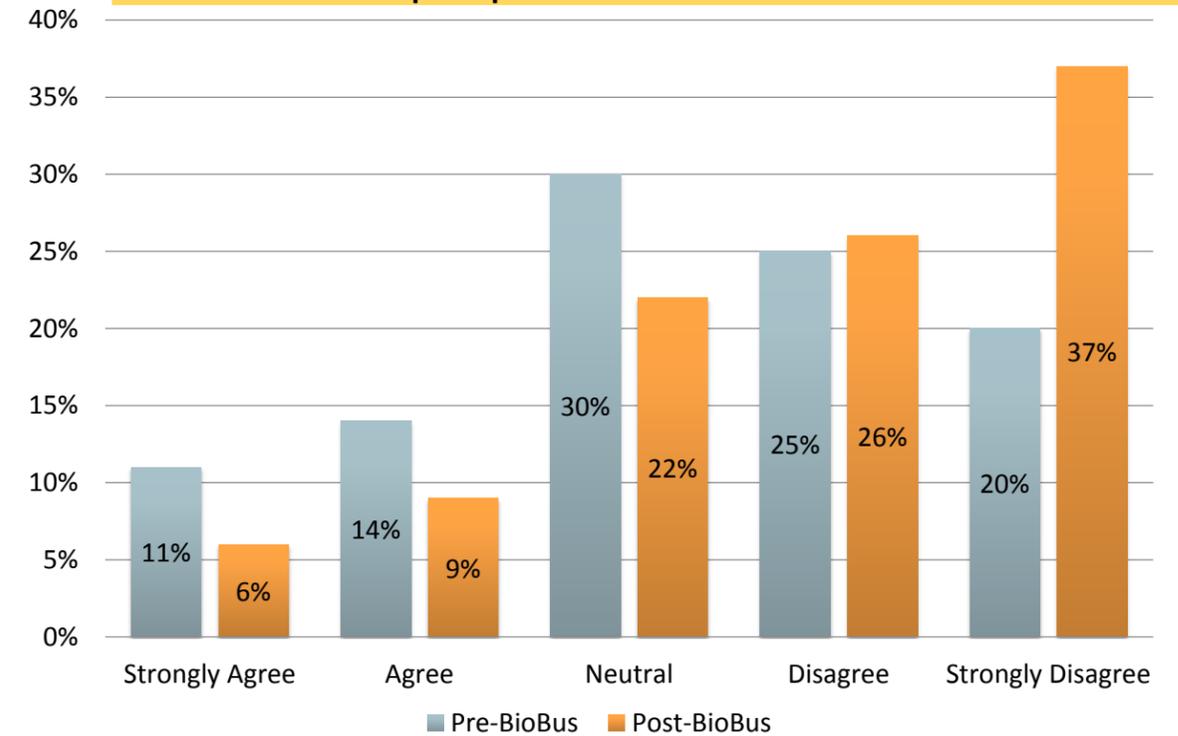
“Cool”, “awesome”, or “this is the best day of my life” are some of the exclamations of excitement that I hear while teaching on the BioBus. Comments from students, teachers, and administrators provide daily, informal evidence that the BioBus visit increases students’ interest in science and that we are achieving our goal of igniting enthusiasm for science in students of all ages and backgrounds and challenging social barriers to science practice. However, to quantitatively assess our impact, we conducted a survey of 586 students at fifteen low-income schools where more than 85% of students qualify for the federal free or reduced lunch program. Both before and after a BioBus visit, students answered sixteen questions designed to reveal their attitudes about science, scientists, and their perception of their own potential as a scientists. The results clearly show that just 45 minutes aboard the BioBus is a transformative experience for many students.

Dr. Latasha Wright
Staff Scientist

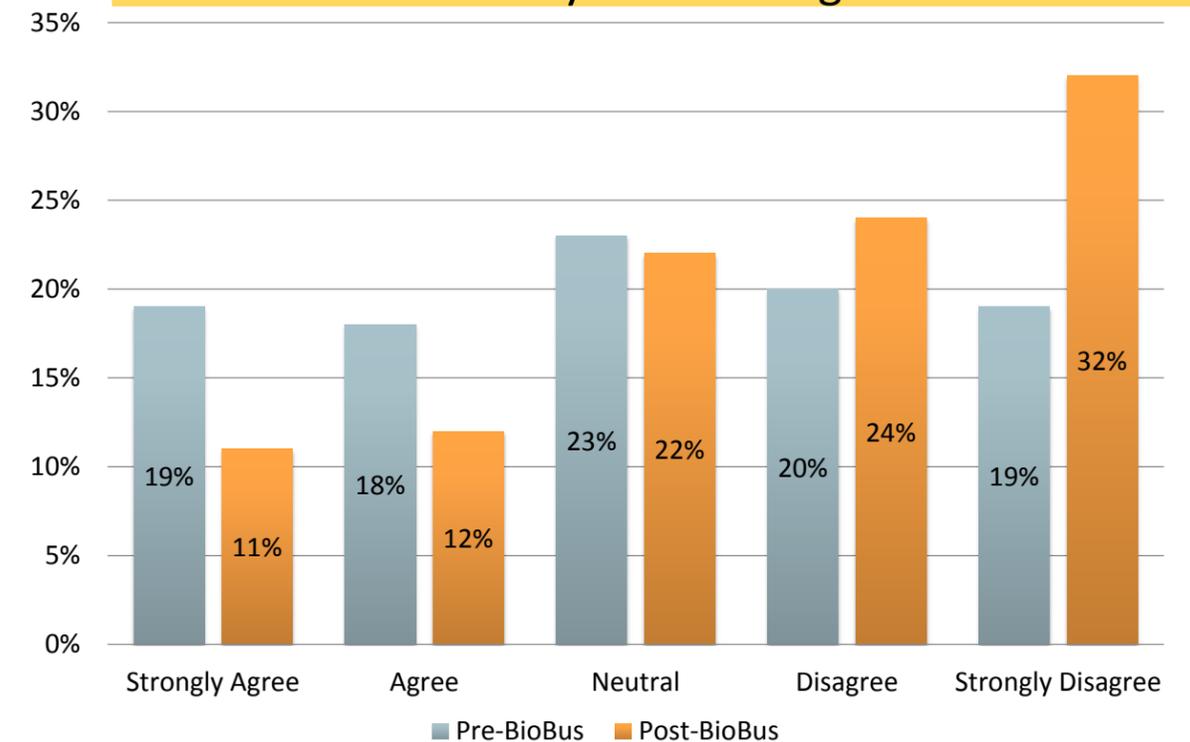
Science is fun.



Scientists are people that I could not relate to.



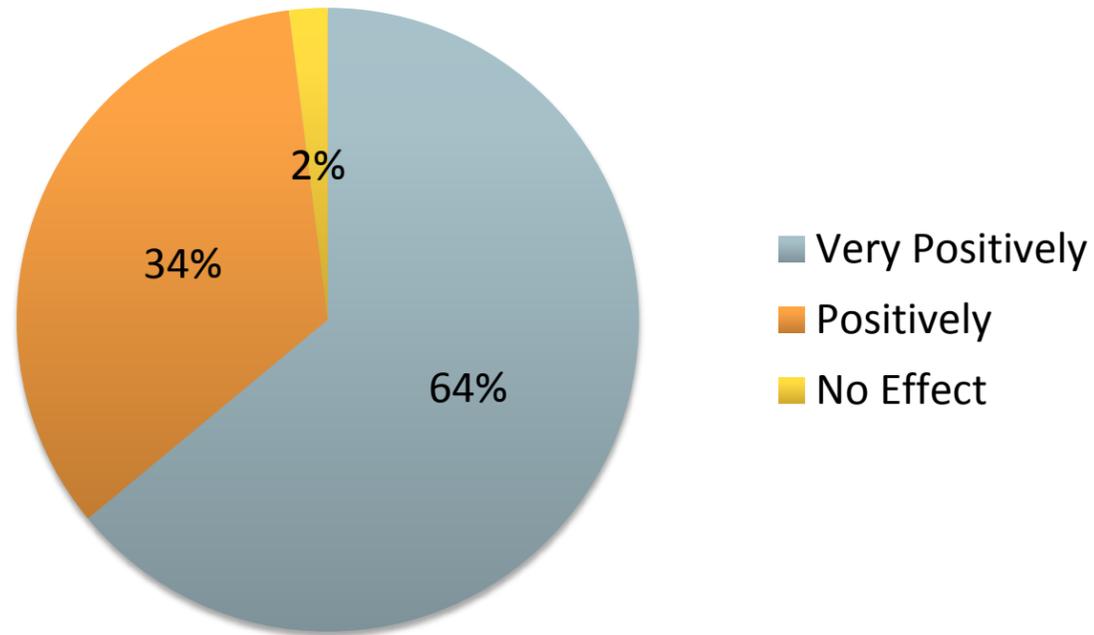
I could never see myself as being a scientist.



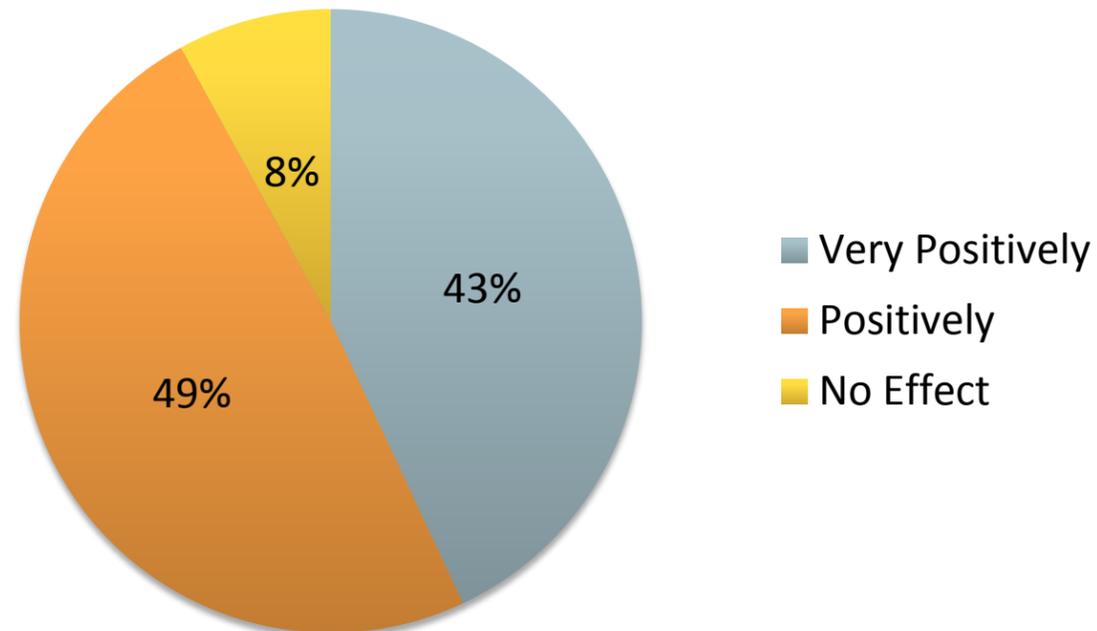
BioBus Teacher Talk

Teachers surveyed during 2012-13 school year visits

How did the BioBus visit influence your students' attitudes about science?



How did the BioBus visit change your students' perception of a scientist and what scientists do?



93% of teachers request repeat visits



32 schools visited in the 2012-2013 school year were repeats from previous years

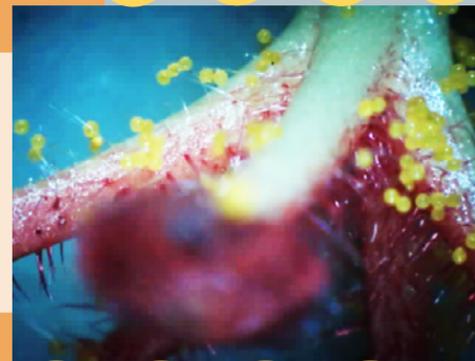
Public Events

July 2012 - June 2013

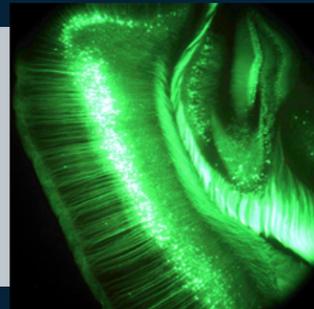


The BioBus kicked off the summer by spending four days in July at the Gathering of the Vibes music festival, a perennial favorite!

The BioBus joined over 25,000 people at the World Maker Faire, the "World's Greatest Show-and-Tell" on Sept. 28 at the New York Hall of Science.



The bus then teamed up with the Dana Foundation for Brain Awareness Day on March 16, where we looked at slides of fluorescent mouse brains.



The BioBus went all the way to Philadelphia for the Science Carnival on The Ben Franklin Parkway on May 4th, where it made a whole city's worth of new friends!



For Earth Day Rockaway the BioBus joined the Rockaway Waterfront Alliance and MoMA PS1 to rebuild a community hit by hurricane Sandy.

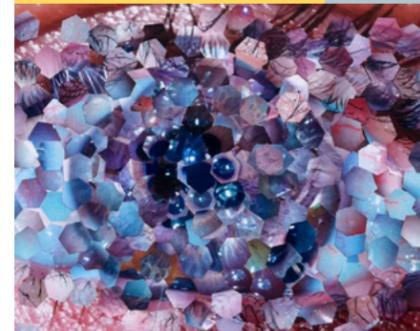


The bus joined tons of other STEM groups for the Harlem Super STEM Expo on May 18th, where we got local students excited about science!

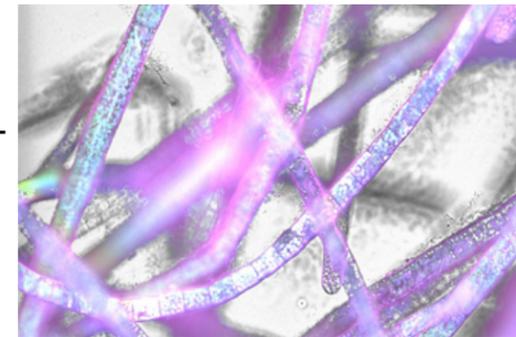
The World Science Festival in New York City on June 2nd was close to home for the BioBus and full of other groups from around the globe.



The FIGMENT Arts Festival took the BioBus to Governors Island for a balmy June weekend of blending science and art--we made a giant compound eye!



The BioBus was invited back to Philly to end the year on June 22nd with the American Philosophical Society to celebrate their newest exhibit exploring the natural world of algae.



In the Community

Partnerships during the 2012-2013 school year



This year we partnered with Long Beach Public Schools in Long Island, NY to bring the BioBus experience to 900 of their students.



We also spent 24 days in the town of Freeport, NY where over 4,000 students at 6 different schools boarded the bus.

“Partnering with school districts and the private sector widens our impact and allows us to bring hands-on science to entire communities.”

--Danny Valdes, BioBus Program Coordinator

The BioBus visited over 1,400 students in Yonkers, NY thanks to a partnership with Yonkers Public Schools.



Regeneron Pharmaceuticals, a company based in Tarrytown, NY, sponsored 10 school visits for 2,800 students in Westchester County.



Rob Astorino (second from right), Westchester County Executive, visits the BioBus on a Regeneron-sponsored school trip.



Looking Forward...

On Saturday, March 2, 2013, I woke at 4AM. Dressing quickly, I left my Manhattan apartment pre-dawn and rode the subway to the Bronx. There, I revved up a 1974 transit bus-cum-microscope lab and drove her back into Lower Manhattan.

A few weeks before, a friend had called me to say that he and his roommate were planning their annual day-long birthday party, and their first activity always involves community service. "Is there anything you could do with a captive group of well-educated professionals in their 20s for a few hours on a Saturday morning?" he asked. I answered that, in fact, we could use help running a program with middle school girls from the Lower Eastside Girls Club (LESGC) -- a BioBlitz, where we simply bring the girls into a local garden, spend 20 minutes collect every living thing we could find, then photograph and catalog the collected samples using the high-power microscopes we have on board the BioBus.

I knew then that, come Fall 2013, the rest of the BioBus team and I would be setting up a BioBase: a permanent community lab inside of the brand-new LESGC Center for Community (on Avenue D, just a few blocks from the aforementioned abandoned apartment). There, we will run ongoing, in-depth programs to give girls from some of NY's poorest families access to top-tier scientific tools and training, free of charge. I also knew that we had already come up with the funds to cover the initial build-out and operation cost for that space, thanks to a very generous community of supporters that has grown significantly this past year.

I did not yet know how open-minded, eager, curious, clever and sweet the LESGC girls are, nor what a pure pleasure it is to work with them, uncovering both the natural beauty in their dense, urban environment and the scientific potential in their intellects. I would like to close with a personal note of appreciation for all of those who've enabled us to take our next step, and who will be with us further down the road.

At the end of the class, I asked them to raise their hand if they enjoyed the experience. One student said, "Can I raise both hands? Can I raise my feet?" and then I got a whole class of kids with both hands and their feet in the air.

-Sarah Weisberg, teaching at Hopewell Elementary

Sarah Weisberg
Staff Scientist

Photo Credits

- Pg 2 Dr. Ben and a student, taken by Nathan Marcus at ASCB, Denver, CO
- Pg 6 Harlem Super Saturday STEM expo, taken by John Quilty (far left, second from left, second from right). Bronx Little School, taken by Ashley Marinaccio (far right)
- Pg 7 Harlem Super Saturday STEM expo, taken by John Quilty (far left, far right). Student from JHS 125 (second from left). Bronx Little School, taken by Ashley Marinaccio (far right)
- Pg 8 BioBus at the Gathering of the Vibes music festival
- Pg 9 Harlem Super Saturday STEM expo, taken by John Quilty
- Pg 12 World Science Festival
- Pg 14 Dr. Ben and new microscope
- Pg 15 Harlem Super Saturday STEM expo, taken by John Quilty
- Pg 16 FIGMENT arts festival, taken by John Quilty (both)
- Pg 17 Bronx Little School, taken by Ashley Marinaccio (top), FIGMENT arts festival, taken by John Quilty (bottom)
- Pg 21 Students from JHS 125
- Pg 22 (top to bottom) BioBus at Gathering of the Vibes, microscope pollen, fluorescent brain cells, BioBus parked in Philadelphia
- Pg 23 (top to bottom) BioBus in Rockaway, students at IS98, World Science Festival, "Compound Eye" from FIGMENT 2013, algae micrograph taken with FLoid microscope
- Pg 24 Harlem Super Saturday STEM expo, taken by John Quilty (top), Bronx Little School, taken by Ashley Marinaccio (bottom)
- Pg 25 Harlem Super Saturday STEM expo, taken by John Quilty (top), Taken from WestchesterGov press team (middle and bottom)
- Pg 26 BioBlitz event
- Pg 28 FIGMENT Arts Festival, taken by John Quilty
- Pg 29 Nathan Marcus

Website
www.biobus.org

Twitter
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This annual report was designed and created by **Joanna Guth**, a Harvard sophomore who interned with the BioBus in the summer of 2013 through her university's Center for Public Interest Careers and the Heckscher Foundation.



